



## Dialogic Reading Techniques

**We highly recommend that all Reading Volunteers use Dialogic Reading techniques when reading aloud to children.**

**Dialogic Reading Techniques** have been shown to be very effective in helping children improve language skills that better prepare them for reading on their own.

**Below is an outline of Dialogic Reading Techniques for young children (ages 4-5), works with older children also.**

### **Adult Role in Adult-Child Interaction during Reading:**

#### **PEER**

**P**rompt the child to respond to the book (i.e. "What animal is on this page?")

**E**valuate the child's response, gently if they're wrong (i.e. "It looks like a horse, but we call that a cow.")

**E**xpand the child's response by repeating and adding information. (i.e. "Yes, it is a cow. A cow with black and white spots.")

**R**epeat – encourage child to repeat the expanded utterance

### **Types of questions to ask children:**

#### **CROWD**

**C**ompletion prompts – fill-in-the-blank (i.e. "Something went bump, and that made us \_\_\_\_\_.")

**R**ecall prompts – asking children to remember something from earlier in the book

**O**pen-ended prompts – encourage children to respond in their own words (i.e. "Tell me about this page.")

**W**h prompts – who, where, why, when, what, how

**D**istancing Prompts – ask children to relate aspects of book to their lives (i.e. "Raise your hand if you've ever played in the snow like Peter did. Do you like the snow?")

*Source: Read Together, Talk Together by Whitehurst*